

# Problem Set 1.2

## Labour Economics, Winter Term 2025/26

*Submit by Sunday, 16 November, 22:45h on Moodle!*

### Learning objectives

- Conduct instrumental variables (IV) regressions to address OVB.
- Conduct IV regressions to address measurement error.
- Interpret experimental data and compare results to OLS.

### Tasks

Download the data `ps1_more_realistic_data.Rda` and open it in R Studio. Reality is often messier than what we saw in *Problem Set 1.1*. We commonly have variables measured with error, such as *ln\_wage\_ME* or *hours\_ME*, and lack information on important factors (*motivation*). We will use the randomly assigned wage increases *wage\_premium* to try to address these issues. As said before, these could be thought of as individuals being drafted into an income support program like the SSP in British Columbia / New Brunswick (Canada) that we discussed in lecture.

- Repeat part of the descriptive statistics (those you find informative) from questions a)–c) in *Problem Set 1.1*. What differences can you notice in the data?
- Run again the regression of *hours* on *ln\_wages*. What is the difference now that you only have measurement-error versions of these variables?
- Before using the wage premium as a quasi-experiment, what check would you like to do? Does the data pass this check?
- Do a balancedness check on *motivation* using the Data from PS1.1. Is this in line with your check from c)?
- Use the wage premium as an instrumental variable for log wages. What do you see; interpret also the first-stage regression.
- From b) and e), what are the differences to question d) in *Problem Set 1.1*? Is this what you would expect (*hint*: consider also our lecture notes on IV)?

- g) Add *Education* as a control variable to the IV estimation. Do you obtain substantively different results and why (not)?
- h) Now compare your IV results to the full regression f) from *Problem Set 1.1*. What is your preferred estimate of the elasticity of labour supply in this data?

*Notes:* You can work in teams of 1–3 students. Please upload your code as well as a pdf-file with discussions on what you found in the data in response to the tasks above. It should be clear which lines of code and answers in the .pdf refer to which question.