Second Language Acquisition

Session 14: SLA and the Role of Teaching

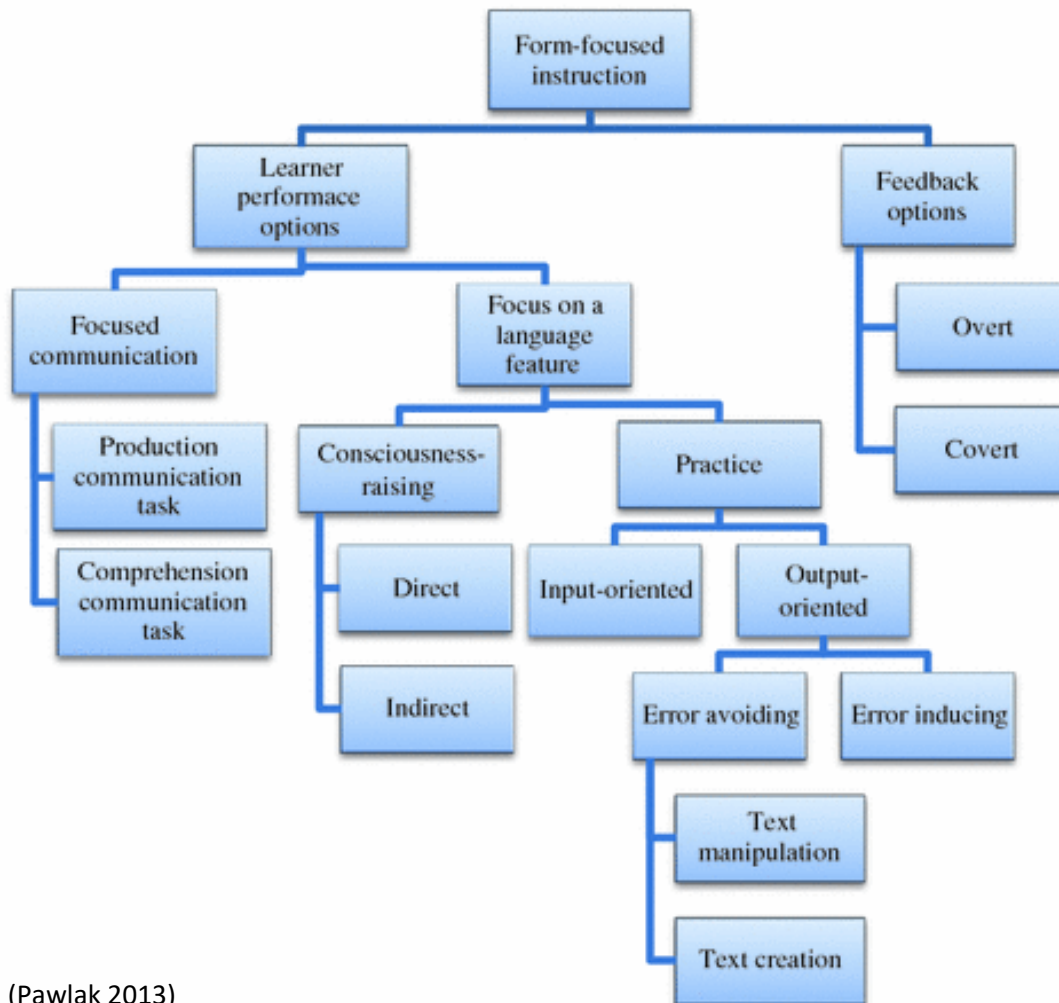Sommersemester 2021

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Mondays 16.00 – 18.00

Outline of the session

- Communicative Language Teaching
- Form-Focused Instruction
- Error Correction and Corrective Feedback
- optional: Talking about the Seminar (Evaluation)

Communicative Language Teaching

- British European approach, also called 'functional approach'

- Widdowsen (1987), Johnson (1982), Yalden (1983)

- Strongly connected to the development of models of communicative competence

- Focus on interaction, meaning and communicative competence rather than mastery of structures and grammar

Form-Focused Instruction

(Pawlak 2013)

Error Correction and Corrective Feedback

- *They come to my house yesterday.*

- What techniques of error correction do you already know? How would you correct that error in spoken or written discourse?

Error Correction and Corrective Feedback

- *They come to my house yesterday.*

Table 1. Examples of the six types of corrective feedback (Chu, 2011, p.455)

Recast	S: he take the bus to go to school
	T: he takes the bus to go to school
Explicit correction	S: he take the bus to go to school
	T: oh, you should say he takes. He takes the bus to go to school
Elicitation	S: he take the bus to go to school
	T: he?
	T: how do we form the third person singular form in English?
	T: can you correct that?
Metalinguistic feedback	S: he take the bus to go to school
	T: do we say he take?
	T: how do we say when it forms the third person singular form?
Clarification request	S: he take the bus to go to school
	T: pardon me?
Repetition	S: he take the bus to go to school
	T: he take?

(taken from Fakazli 2018)

Error Correction and Corrective Feedback

- What kind of/Which mistakes/errors should you correct?

Error Correction and Corrective Feedback

- What kind of/Which mistakes/errors should you correct?
    - Common mistakes many people in the class make
    - Mistakes in the target language
    - Mistakes using language studied in previous units
    - Mistakes that caused problems or ended communication

Seminar Evaluation

- optional

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References

Fakazli, Ö. (2018). Exploring the use of oral corrective feedback in Turkish EFL classrooms: A case study at a state university. *Kastamonu Eğitim Dergisi, 26*(6), 2177-2187.

Pawlak, M. (2014). *Error Correction in the Foreign Language Classroom.* Springer.

Saville-Troike, M., & Barto, K. (2017). *Introducing Second Language Acquisition* (3rd edition). Cambridge University Press.

Spada, N. (2014). Instructed second language acquisition research and its relevance for L2 teacher education. *The Journal of Teaching and Learning 2*, 1, 41-54.