

Second Language Acquisition

Session 13: Competence and Performance

Sommersemester 2021

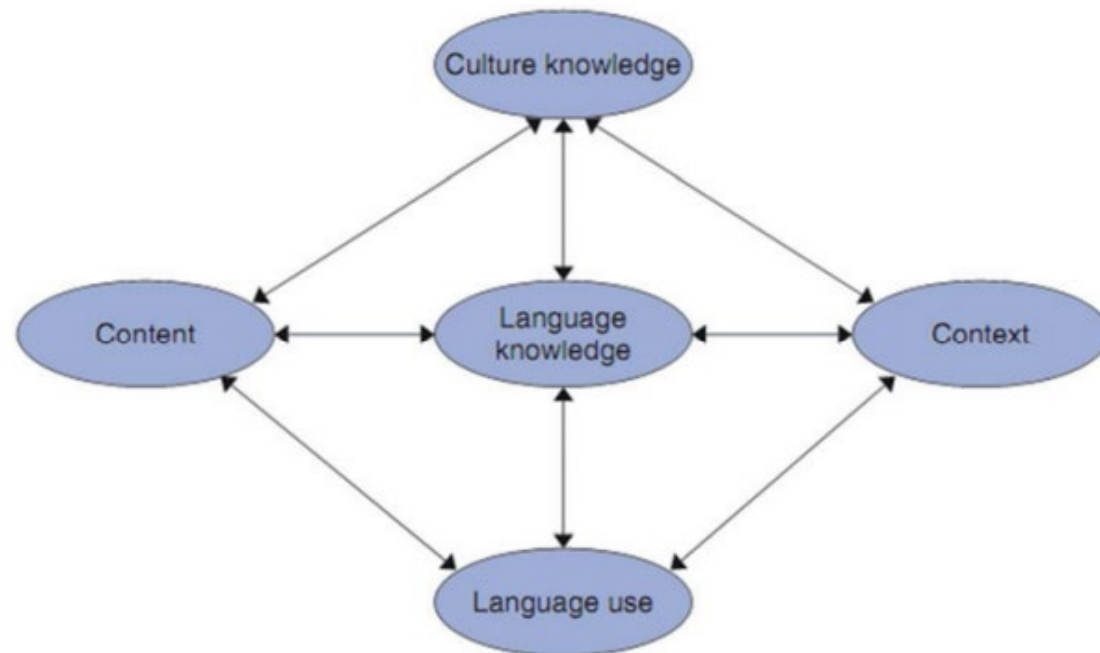
Albert Biel, M.A.

Mondays 16.00 – 18.00

Outline of the session

- Domains of Communicative Competence
- The Goal of Learning and the Intention of Teaching
- Knowing a Language
- Receptive Activities
- Productive Activities

Domains of Communicative Competence



(Saville-Troike & Barto 2017: 142)

The goal of learning and the intention of teaching?

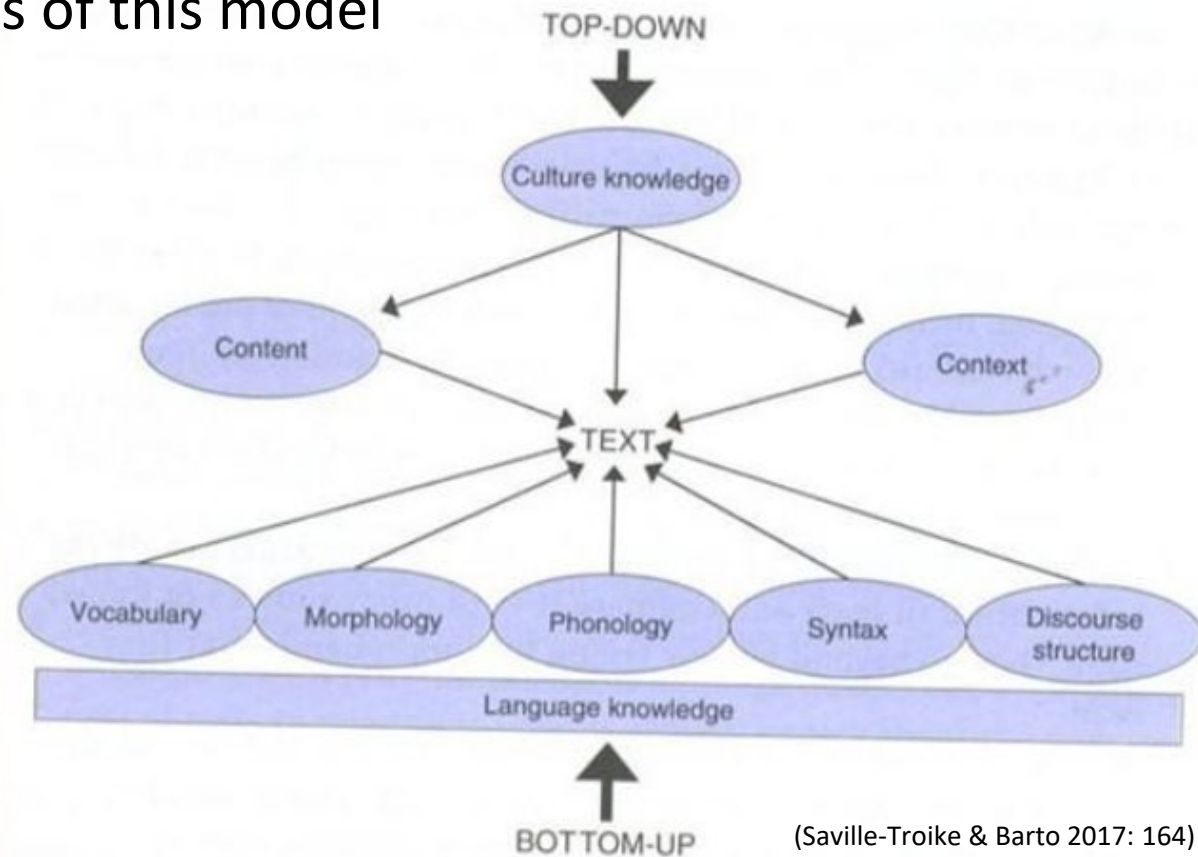
- Breakout sessions: 10 minutes
- The article discusses the difference between English for interpersonal communication and English for Academic Purposes. What are your thoughts on this debate? Is it a helpful distinction for you as a teacher? How do the priorities for L2 activities come into play?

“Knowing” a Language

- Breakout session: 10 minutes
- What are the components of language knowledge? What are the consequences for you as L2 teachers?

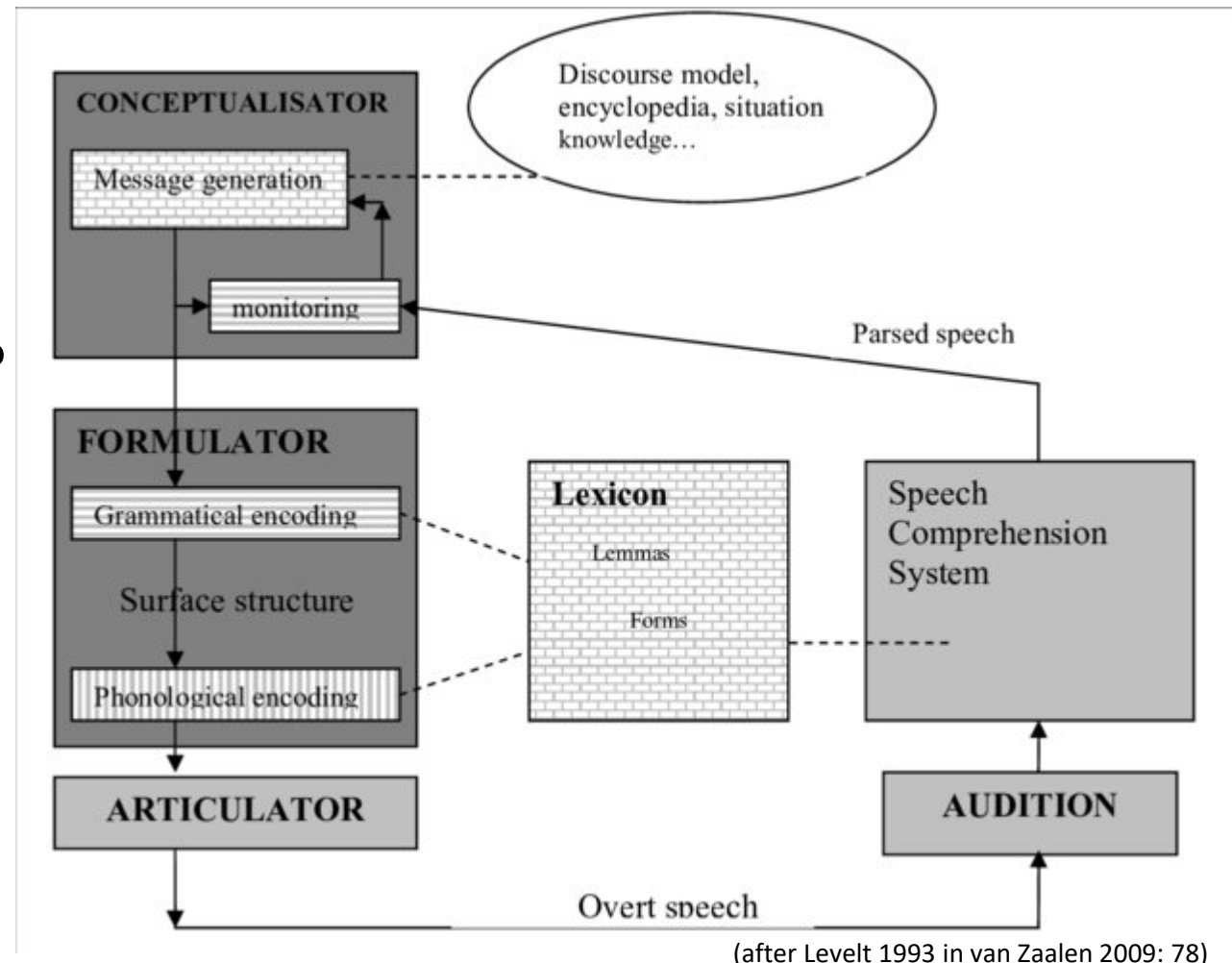
Receptive Activities

- Breakout session: 10 minutes
- What are the consequences of this model for your teaching?



Productive Activities

- Breakout session: 10 minutes
- What are the consequences of this model for your teaching?



(after Levelt 1993 in van Zaalen 2009: 78)

References

- Saville-Troike, M., & Barto, K. (2017). *Introducing Second Language Acquisition* (3rd edition). Cambridge University Press.
- van Zaalen, Y. (2009). *Cluttering identified: Differential diagnostics between cluttering, stuttering and speech impairment related to learning disability*. Utrecht University.