

Second Language Acquisition

Session 4: Linguistic Perspectives on SLA

Sommersemester 2021

Albert Biel, M.A.

Mondays 16.00 – 18.00

Outline of the session

- Own language use

Group work (30 minutes)

- Group 1+4: Discuss the advantages and disadvantages of own language use in your language classrooms. Draw on your own experience as a language teacher/learner.
- Group 2+5: Discuss the possibilities and functions of own language use in your language classrooms. Draw on your own experience as a language teacher/learner.
- Group 3+6: Explain the concepts of code-switching and translanguaging. Think of concrete ways to incorporate that into language teaching.
- Present your findings in a 10-15 minutes presentation.

Reading for next week (10th May)

- Saville Troike & Barto (2017), pages 71-87
- Ellis & Wulff (2015) on moodle

References

- Hall, G. and Cook, G. (2012). Own-language use in language teaching and learning: state of the art. *Language Teaching*, 45 (3). 271-308.
- Saville-Troike, M., & Barto, K. (2017). *Introducing Second Language Acquisition* (3rd edition). Cambridge: Cambridge University Press.